



## **OUTCOMES FROM STUDENT FORUM**

**Wednesday, 5<sup>th</sup> August, 2020**

**10.00 am – 11.00 am**

**Prepared by**

**Grant O'Hara**



---

## 1.0 FORUM AGENDA

---

The following is the Forum Agenda that was used for the 20-person student session, held in the school demountable on **Wednesday 5<sup>th</sup> August 2020**

### AGENDA

1. **Welcome** and introductions.
2. **Strategic thinking** – What is strategic planning and why is it needed?
3. **Student Assistance** – How can you help?
4. **Driving Forces** - strengths (*green strips x 3*)
5. **Restraining Forces** - weaknesses (*pink strips x 3*)
6. **Key questions** – Choosing which of your questions that most need to be resolved in this planning process (*gold strips x 3*)
7. **New Projects** – what two new initiatives would you like to recommend the school consider? (*post-its x 2*)
8. **Next steps** from here in the project.

### Prompt list

- A. The Learner** – what I learn, what I would like to achieve for myself?
- B. Learning & Teaching** - the way I like to learn?
- C. Our Learning Community** – who can help with my learning & how?

On the following pages is a summary of the input from the students resulting from the outline listed above segmented in one of the ‘education’ priority areas A – C as listed.

## A. THE LEARNER – Questions & Forces

Questions	Restraining Forces	Driving Forces
<ul style="list-style-type: none"> <li>- Should we have an academic program for students who excel in academics?</li> <li>- How can we improve our friendships and being kind to each other?</li> <li>- Should we have all grades do swimming lessons?</li> <li>- Why can't we make students' 2<sup>nd</sup> break longer so children can get more physical?</li> <li>- How can we include the whole school in something other than assembly?</li> <li>- Would it help if kids were able to interact with their parents during work?</li> <li>- Would people be able to achieve higher marks if we were offered our own academic levels of work?</li> <li>- How do we get the whole class to participate in class activities?</li> </ul>	<ul style="list-style-type: none"> <li>- I think that the tasks should be adjusted for the different levels of academic ability</li> <li>- I want to be more involved in activities so I know if I would like to do it in the future</li> <li>- I think we should have digital technology because people have a passion about it and it can help inform children</li> <li>- The students should have project homework, not only written tests, homework and learning</li> <li>- I think we should get a stronger say in what subjects we want to pursue in the classroom</li> <li>- I think we should have more subjects, e.g. cooking class</li> <li>- I think we should make students' 2<sup>nd</sup> break longer, so children can get more physical</li> <li>- I think we should have comfy seats on parade for the kids, so they won't wriggle a lot</li> <li>- We could add a variety of projects which we could choose 2 for each class or group</li> <li>- Add a range of activities we can play at break, e.g. other sporting equipment/nets/posts</li> <li>- I think we should play Minecraft as it helps improve children's knowledge about different types of ores. It is also very realistic, like when you place water on lava it creates obsidian or stone. I think we should play it 1hr a week</li> <li>- I think we should have an academic program for students who excel in academics, it would really help students feel involved</li> <li>- I think we should include STEM as a subject and not just for fun. STEM can be about building something together and working as a team. I love making and creating things, and I think we should include it in our school life as well</li> <li>- I believe students should be more involved with school decisions, in and out of the classroom. Decisions should not only be left to the student council</li> </ul>	<ul style="list-style-type: none"> <li>- I like our students, because students use their goals to improve their work and get better at different subjects</li> <li>- I like how there are lots of extra-curricular activities and everyone has something they enjoy, like music, choir, sport, and gala days. This makes everyone feel included</li> <li>- I like a lot of the subjects because they help me improve when I don't really understand how that subject works, or need to work on it</li> <li>- I like Art because we get to do painting and draw and it's fun</li> <li>- I like how in drama there is fun but it is taken seriously, because some other schools think that drama is a waste so this school supports all subjects</li> <li>- I like how the school has lots of different subjects to learn about because then we will learn lots of different things</li> <li>- I like sport because there is such a big variety and I can choose which one I think will suit me the best and that I will enjoy</li> </ul>

---

## A. THE LEARNER – Projects / Initiatives

---

Today's Problems - Projects	Tomorrow's Opportunities - Projects
<p><b>Swimming 4 All</b> – Create a swimming program for all grades so that everybody learns a life-saving skill.</p> <p><b>Fun 4 All</b> – Develop a fun and exciting activity so that everybody can be involved, have fun, and learn skills on how to work with a big group.</p> <p><b>Helping the New 1's</b> – Create a special program for the new kids at this school so they can adapt and cope with their new school.</p> <p><b>Longer Playtime 4 All</b> – Create longer playtimes for all grades so that students can get more physical and children can get more time to enjoy their activity.</p>	<p><b>Excel in Academics</b> – Develop an academic program for students who excel in academics, so that the students get to express their academic skills and not just learn things that they already know.</p> <p><b>No Stress 4 All</b> – Reimagine all work and tasks to suit our own academic level so we can learn at a rate that suits us as people.</p>

## B. LEARNING & TEACHING – Questions & Forces

Questions	Restraining Forces	Driving Forces
<ul style="list-style-type: none"> <li>- What are some ways that teachers can provide student-based or peer learning?</li> <li>- Could learning be easier and fun if some subjects were combined with 2 classes?</li> <li>- How could we make WRSS a more fun and encouraging place to learn?</li> <li>- Should we be able to vote for what science projects (experiments) we do?</li> <li>- Should we have more subjects to choose from, e.g. cooking classes?</li> <li>- Should we play Minecraft as it helps children learn knowledge on things like ores, armour, and animals, etc.?</li> <li>- Should we have different classes for different levels of academic ability?</li> <li>- Should we work with other classes to make learning more interesting?</li> <li>- Should we be tested on knowledge that we know and on knowledge we don't know to stretch our minds?</li> <li>- How can we make learning easy and simple learning but learning the same thing?</li> </ul>	<ul style="list-style-type: none"> <li>- I think that some of our teachers cater best to well-known students and ignore other learners trying their best</li> <li>- I think that at playtime, if someone is bullying you and you use the high-five, so you go to a teacher but all they say is use the high-five and we can't talk back because they're older</li> <li>- I think that in the classroom we should do more group activities</li> <li>- I think that we should be able to choose what projects we do in science, such as a vote on different science projects</li> <li>- The teacher should provide what we are aiming to achieve in and out of the classroom over the course of the year</li> <li>- I want all classrooms to have more than 1 or 2 warnings</li> <li>- I think that teachers should test us on what we know and what we don't know. I think this because it could stretch our mind to try and find the answer we don't know</li> <li>- I think that we could make a class that could be for students who want to engage with a subject. I think this because if you like English, you could visit a class and improve your skills</li> <li>- I think there should be different classes – one for people that are extra smart, and one for people that need more work, because the teachers choose the people with their hands up and they are usually the smart people. This makes the not smart people not participate and improve their knowledge</li> <li>- The teacher should make fun out of lessons like real life situations or a game</li> </ul>	<ul style="list-style-type: none"> <li>- I like our teachers because they are fun and encourage us to learn. They also teach me something every day. They do learning in a variety of ways</li> <li>- I like the teachers' knowledge on which subjects you are weak on, and the way they help you improve in those areas</li> <li>- I like how the teachers test us, e.g. they give harder sums in Maths and they challenge you. I like this because it stretches your brain to think and understand</li> <li>- I like how the teachers include all students and try to help us, because it gives us a chance to learn off our peers and improve in our weaker areas of learning</li> <li>- I like how the school balances fun with the subjects so we aren't just sitting down half the day doing boring work sheets</li> <li>- Teachers adjust their teaching for us students if we need help with a certain activity in a subject</li> <li>- I like the teachers because they give us ideas of what we should do such as feedback, clues</li> <li>- We have different specialist teachers for certain subjects</li> </ul>

---

## B LEARNING & TEACHING – Projects & Initiatives

---

### Today's Problems - Projects

**Fun Simple Learning** – Investigate a way to make learning fun, easy, simple for children and adults, because children in classes play games because they are bored.

### Tomorrow's Opportunities - Projects

**Peer Learning** – We should reimagine how we learn in the class by introducing more student-based learning, because mostly it's easier for students to learn off their peers, instead of teacher language that might be confusing.

**Academic Levels** – Develop different classes for different academic levels, because if we don't then all the smart people will answer the questions and the rest will not have a chance to learn.

**Make Your Mind Alive** – Create a STEM program so that students and teachers can bring their imagination to life.

**2 Class = 1 Class** – Create one big classroom that maybe 2 or 3 classes can work in, so that we know who we are working with in future grades.

## C. OUR LEARNING COMMUNITY – Questions & Forces / Projects & Initiatives

Questions	Restraining Forces	Driving Forces
<ul style="list-style-type: none"> <li>- How can we have more parking?</li> <li>- Should parents be more involved in the school community?</li> <li>- Should we have more seats in our eating area?</li> <li>- Should we have comfy seats at assembly?</li> <li>- Should we have more fun events in the year, like “Warrigala”?</li> <li>- Should we have more playground equipment?</li> </ul>	<ul style="list-style-type: none"> <li>- I think that the community should be more involved with our curriculum and activities so the parents and family know what and how their child is learning</li> <li>- I think our eating areas should have more seats, so some people won’t have to sit on the ground and grass</li> <li>- I think the school should have a more comfortable uniform so that students feel comfortable while learning</li> <li>- I think we should have a better “lost property” facility so that students can find their lost belongings easily</li> <li>- I think the school could improve our playgrounds, we could have more exercise equipment</li> <li>- I think we should be able to cook at the school and have cooking lessons</li> <li>- I think we should have more parking to make it easier for parents</li> </ul>	<ul style="list-style-type: none"> <li>- I like how the school community respects everyone’s religion</li> <li>- Our school provides lots of activities in the school so you can do what you enjoy</li> </ul>
Today’s Problems - Projects		Tomorrow’s Opportunities - Projects
<p><b>Fun Events</b> – Develop more fun events for everyone so that everybody is physical and everybody has fun, because children would enjoy more fun.</p> <p><b>Seats 4 Everyone</b> – Create more seats for all eating areas, so no one has to sit on the floor or grass and get dirty.</p> <p><b>Playground Equipment</b> – We should purchase more playground equipment so that we can get stronger and stay healthy.</p>		