



Warrigal Road State School Curriculum Overview for LOTE, Term 2 2025

Year 4	<p>Who am I?</p> <p>In this unit, students reflect on similarities and differences in verbal and non-verbal ways of greeting and describing themselves in English and Chinese.</p> <p>Student will:</p> <ul style="list-style-type: none"> • use language to introduce themselves to others. • participate in guided group activities in class. • convey information with simple statements about self and others. • analyse and understand the systems of language relating to script recognition and Chinese sentence structure. • participate in intercultural experiences to reflect on similarities and differences in introductions and giving information about oneself. 	<p>Assessments</p> <p>Speaking Listening Observation</p>
Year 5	<p>What is Family?</p> <p>In this unit, students use language to communicate ideas relating to the family and group identity.</p> <p>Students will:</p> <ul style="list-style-type: none"> • engage with language in texts about family. • interact to share information and experiences. • summarise key details about family traditions. • participate in intercultural experiences to notice, compare, and reflect on language and culture. 	<p>Assessments:</p> <p>Speaking Reading Reflecting Intercultural understanding</p>
Year 6	<p>What is Family?</p> <p>In this unit, students use language to communicate ideas relating to the family and group identity.</p> <p>Students will:</p> <ul style="list-style-type: none"> • engage with language in texts about family. • interact to share information and experiences. • summarise key details about family traditions. • participate in intercultural experiences to notice, compare, and reflect on language and culture. 	<p>Assessments:</p> <p>Speaking Listening Reflecting Intercultural understanding</p>