



Year 1 Warrigal Road State School Curriculum Overview for Term 2, 2025

ENGLISH:

Reading and Viewing:

Students read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and their own personal experiences. They identify the text structures of familiar narrative and informative texts, along with their language and visual features.

When reading, students will:

- Blend short vowels, common long vowels, consonants and digraphs to read one-syllable words.
- Read one- and two-syllable words with common letter patterns.
- Read an increasing number of high-frequency words.
- Use sentence boundary punctuation with developing phrasing and fluency.

Writing and Creating:

Students will create short written and/or multimodal texts. They will report information, share ideas and include details from learnt topics, topics of interest or texts.

When writing, students will focus on:

- Writing simple sentences using sentence boundary punctuation and capital letters for proper nouns.
- Using topic-specific vocabulary.
- Writing words using unjoined upper-case and lower-case letters.
- Spelling one- and two-syllable words with common letter patterns and common grammatical morphemes.
- Using an increasing number of high-frequency words.

ASSESSMENT:

Observed demonstration

Extended Response - Students create an informative text to report on a familiar topic.

MATHEMATICS:

Students will focus on

Number and Algebra:

- Connect number names, numerals and quantities, and order numbers to at least 120.
- Demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones.
- Solve problems involving addition and subtraction for numbers to 20, using physical and virtual materials.
- Equal sharing and grouping using calculation strategies.
- Partitioning collections into equal groups and skip count in twos, fives and tens to quantify collections to at least 120.

Measurement and Space:

- Compare and order objects and events based on attributes of length, mass, capacity and duration, communicating reasoning.
- Describe the duration of events using years, months, weeks, days and hours.

ASSESSMENT:

Observation records
Images and Artefacts
Interview questions
Annotated Samples

UNLOCKING BRILLIANCE