



# Year 2 Warrigal Road State School Curriculum Overview for Term 2, 2025

<p><b>ENGLISH:</b></p>	<p><b>Reading and Viewing:</b> Students read, view and comprehend texts, identifying literal and inferred meaning. They describe how similar topics and information are presented through the structure of narrative and informative texts, and identify their language features.</p> <p><b>When reading, students will:</b></p> <ul style="list-style-type: none"> <li>• Use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words.</li> <li>• Read most high-frequency words.</li> <li>• Use punctuation for phrasing and fluency.</li> </ul> <p><b>Writing and Creating:</b> Students will create written and/or multimodal texts to inform audiences. They use text structures to organise and link ideas for a purpose.</p> <p><b>When writing, students will focus on:</b></p> <ul style="list-style-type: none"> <li>• Punctuating simple and compound sentences.</li> <li>• Using topic-specific vocabulary.</li> <li>• Writing words using consistently legible unjoined letters.</li> <li>• Spelling words with regular spelling patterns.</li> <li>• Using phonic and morphemic knowledge to attempt to spell less common patterns.</li> </ul>	<p><b>ASSESSMENT:</b></p> <p>Observed demonstration</p> <p>Short Response – students will read and comprehend a simple informative text and explore how a similar topic is presented in an imaginative text.</p> <p>Extended Response – Students to create a written and multimodal informative text.</p>
<p><b>MATHEMATICS:</b></p>	<p><b>Students will focus on</b></p> <p><b>Number and Algebra:</b></p> <ul style="list-style-type: none"> <li>• Order and represent natural numbers beyond 1000 and apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers.</li> <li>• Regroup partitioned numbers to assist in calculations.</li> <li>• Use mathematical modelling to add and subtract one- and two-digit numbers.</li> </ul>	<p><b>ASSESSMENT:</b></p> <p>Written Maths test Project based assessment Anecdotal observation</p>

- Represent problems using number sentences and solve using a variety of calculation strategies.

**Measurement and Space:**

- Determine the number of days between events using a calendar.
- Read time on an analogue clock to the hour, half-hour and quarter-hour.

