



Warrigal Road State School Curriculum Overview for Year 4, Term 2 2025

ENGLISH:

Students will focus on:

Reading and Viewing:

- reading, viewing, and comprehending texts created to inform audiences
- Exploring the effect of choices when framing an image, placement of elements in the image and salience on composition of still and moving images in texts
- reading different types of texts, integrating phonic, semantic and grammatical knowledge to read accurately and fluently, re-reading and self-correcting when needed
- using comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts
- describing the characteristic features of different text structures
- describing how language features including literary devices, and visual features shape meaning

Writing and Designing

- creating written and multimodal informative texts for specified purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts
- expanding vocabulary by exploring a range of synonyms and antonyms, and using words encountered in a range of sources
- using paragraphs to organise and link ideas
- using language features including complex sentences, topic-specific vocabulary and literary devices, and visual features
- expanding vocabulary by exploring a range of synonyms and antonyms, and using words encountered in a range of sources
- exploring the effects of choices when framing an image, placement of elements in the image and salience on composition of still and moving images in texts
- Spelling words including multisyllabic and multimorphemic words with irregular spelling patterns, using phonic, morphemic and grammatical knowledge (monitoring)
- understanding that complex sentences contain one independent clause and at least one dependent clause typically joined by a subordinating conjunction to create relationships, such as time and causality

ASSESSMENT:

Reading and viewing:

- Monitoring
- Short response

Writing and designing:

- Extended response- create written or multimedia informative text

	<ul style="list-style-type: none"> • understanding past, present and future tenses and their impact on meaning in a sentence 	
MATHEMATICS:	<p>Students will focus on:</p> <p>Number and Algebra:</p> <ul style="list-style-type: none"> • using mathematical modelling to solve financial and other practical problems • formulating the problems using number sentences, solving the problems choosing efficient strategies and interpreting the results in terms of the situation • using their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently • using place value partitioning, basic facts and an area or region model to represent and solve multiplication problems, such as 16×4, thinking 10×4 and 6×4, $40 + 24 = 64$ or a double, double strategy where double 16 is 32, double this is 64, so 16×4 is 64 • using rounding and estimation strategies to determine whether results of calculations are reasonable using the properties of odd and even numbers • developing efficient strategies and use appropriate digital tools for solving problems involving addition and subtraction, and multiplication and division where there is no remainder <p>Space and measurement:</p> <ul style="list-style-type: none"> • converting between units of time when solving problems involving duration • solving problems involving the duration of time including situations involving “am” and “pm” and conversions between units of time • calculating the amount of time between 2 events, such as the start and finish of a movie, a bus journey or a flight, including cases where the starting and finishing times are written using “am” and “pm” notation • converting units of time using relationships between units, such as 60 minutes in an hour and 60 seconds in a minute, to solve problems; for example, creating a daily timetable for an activity such as an athletics carnival or planning an exercise routine with activities and rests 	<p>ASSESSMENT:</p> <p>Student observations Student work samples Post Tests</p>