



Warrigal Road State School Curriculum Overview for Year 5, Term 2 2025

<p>ENGLISH:</p>	<p>Students will focus on:</p> <p>Reading and Viewing:</p> <ul style="list-style-type: none"> • reading, viewing and comprehending texts created to inform audiences • understanding how vocabulary is used to express greater precision of meaning, including through the use of specialist and technical terms, and explore the history of words • navigating and read texts for specific purposes, monitoring meaning using strategies such as skimming, scanning and confirming • explaining how ideas are developed • explaining how characteristics of text structures support the purpose of texts • explaining how language features and visual features contribute to the effect and meaning of a text <p>Writing and Designing:</p> <ul style="list-style-type: none"> • creating written and multimodal texts, for particular purposes and audiences, developing and expanding on ideas with supporting details from topics or texts • using paragraphs to organise, develop and link ideas • using language features including complex sentences, tenses, topic-specific vocabulary, and multimodal features • understanding how noun groups can be expanded in a variety of ways to provide a fuller description of a person, place, thing or ideas • understanding that the structure of a complex sentence includes a main clause and at least one dependent clause, and understand how writers can use this structure for effect • spelling using phonic, morphemic and grammatical knowledge 	<p>ASSESSMENT:</p> <p>Reading and Viewing: Students will read view and comprehend a simple informative text.</p> <p>Mode: short response</p> <p>Writing and Designing: write and create a multimodal informative text.</p>
<p>MATHEMATICS:</p>	<p>Students will focus on:</p> <p>Number and Algebra:</p> <ul style="list-style-type: none"> • expressing natural numbers as products of factors and identify multiples (determining if one number is divisible by another) • evaluating the reasonableness of their calculations using estimation 	<p>ASSESSMENT:</p> <p>Student observations Student work samples Post Tests</p>

- using mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations (addition, subtraction, multiplication and division) and interpreting results in terms of the situation
- interpreting any remainder according to the context and express results as a whole number, decimal or fraction
- applying properties of numbers

Measurement and space:

- Converting between 12- and 24-hour time.

Statistics and probability:

- planning and conducting statistical investigations that collect nominal, ordinal categorical and discrete numerical data using digital tools
- identifying the mode and interpret the shape of distributions of data in context
- interpreting and comparing data represented in line graphs
- conducting repeated chance experiments, listing the possible outcomes, estimating likelihoods, and making comparisons between those with and without equally likely outcomes
- posing questions, identifying a problem, and collecting relevant data
- communicate findings within the context of the investigation