



Warrigal Road State School Curriculum Overview for Year 6, Term 2 2025

<p>ENGLISH:</p>	<p>Students will focus on:</p> <p>Reading and Viewing:</p> <ul style="list-style-type: none"> • reading, viewing and comprehending different texts created to inform • identifying and explaining how images, figures, tables, diagrams, maps and graphs contribute to meaning • analysing how text structures and language features work together to meet the purpose of a text, and engage and influence audiences • identifying similarities and differences in how ideas are presented and developed and how texts reflect contexts • identifying that texts have similar and different text structures to reflect purpose • explaining how language features including literary devices, and visual features influence audiences • understanding the uses of objective and subjective language, and identify bias <p>Writing and Designing:</p> <ul style="list-style-type: none"> • creating written and multimodal texts, including literary texts, for particular purposes and audiences (focus on information reports), developing, explaining and elaborating on relevant ideas from topics or texts. • using text structures and varying paragraphs to organise, develop and link ideas • using and varying language features including sentence structures, topic-specific vocabulary and literary devices, and/or multimodal features. • understanding how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups 	<p>ASSESSMENT:</p> <p>Reading and Viewing: Students will read view and comprehend a simple informative text.</p> <p>Mode: short response</p> <p>Writing and Designing: Students will write and create a multimodal informative text.</p>
<p>MATHEMATICS:</p>	<p>Students will focus on:</p> <p>Number and Algebra:</p> <ul style="list-style-type: none"> • solving problems using the properties of prime, composite and square numbers, and using these properties to solve problems and simplify calculations 	<p>ASSESSMENT:</p> <p>Student observations Student work samples Post Tests Mathematical investigations</p>

- using mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying choices
- finding unknown values in numerical equations involving combinations of arithmetic operations
- choosing operations and efficient calculation strategies, and using digital tools where appropriate
- interpreting and communicating solutions in terms of the situation and justifying the choices made

Measurement and Geometry:

- interpreting and using timetables and itineraries to plan activities and determine the duration of events and journeys developing a timetable of daily activities for a planned event; for example, a sports carnival
- investigating different ways duration is represented in timetables and using different timetables to plan a journey