



## Warrigal Road State School Curriculum Overview for LOTE for Years 4,5,6

LOTE:

### YEAR 4

#### Hello!

In this unit, students begin to engage with the Chinese language and culture. They will explore the similarities and differences in greeting others in a variety of familiar contexts.

Students will:

interact with others to exchange greetings and share information about themselves.

participate in guided group activities such as games and songs.

interact with simple texts to locate specific information.

participate in intercultural experiences to notice how language is used in different cultural contexts.

### Assessments

Speaking

Reflecting

### YEAR 5

#### How do we celebrate?

In this unit, students use language to explore the concept of celebrations and make connections with own experiences.

Students will:

engage with a range of texts about Lunar New Year celebrations in Chinese-speaking cultures.

explore celebrations from around the world.

analyse and understand the systems of language relating to script recognition.

participate in intercultural experiences and reflect on the cultural differences in celebrations in different countries.

### Assessments:

Speaking

Writing

Reflecting

### YEAR 6

#### Cultural celebrations

In this unit, students use language to explore the concept of celebrations and make connections with own experiences.

### Assessments:

Speaking

Writing

Analysing

Reflecting

Students will:

engage with a range of texts about celebrations in Chinese-speaking cultures.

use a range of language to discuss and describe a variety of celebrations.

explore celebrations from around the world.

analyse and understand the systems of language relating to script recognition.

participate in intercultural experiences and reflect on the cultural differences in celebrations in different countries.

