



# Prep Warrigal Road State School Curriculum Overview for Term 1, 2025

<p><b>ENGLISH:</b></p>	<p><b>Speaking and Listening:</b> Students share thoughts and preferences about a book retelling events and key ideas. Students will focus on:</p> <ul style="list-style-type: none"> <li>• Listening to spoken texts</li> <li>• Using words and phrases from books</li> <li>• Adding details (who, where, when, why and what).</li> <li>• Includes simple connectives to join ideas (and, but, so)</li> <li>• Speaking in sentences.</li> <li>• Speaking so others can hear.</li> </ul> <p><b>Reading and Viewing (Monitoring):</b> They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books and various types of stories.</p> <p><b>Writing and Designing (Monitoring):</b> Students engage in shared and independent writing about books. Students will focus on:</p> <ul style="list-style-type: none"> <li>• Writing words and images that match</li> <li>• Writing sentences using words from a book</li> <li>• Using letters to write words</li> </ul>	<p><b>ASSESSMENT:</b></p> <p>Observation Records</p> <p>Oral presentation – sharing thoughts about characters</p> <p>Observation records</p> <p>Annotated Samples</p>
<p><b>MATHEMATICS:</b></p>	<p>Students will focus on:</p> <p>Making connections between number names, numerals and position in the sequence of numbers from zero to at least 20. Subitising and counting strategies to quantify collections and compare the size of collections to at least 20. They partition and combine collections up to 10 in different ways, representing these with numbers. Copying and continue repeating patterns.</p> <p>Describing the position and the location of themselves and objects in relation to other objects and people within a familiar space.</p> <p>Students collect, sort and compare data in response to questions in familiar contexts</p>	<p><b>ASSESSMENT:</b></p> <p>Annotated Samples</p> <p>Images and Artefacts</p> <p>Interview questions</p> <p>Observation records</p>