



# Warrigal Road State School Curriculum Overview for Prep, Term 4 2024

<p><b>ENGLISH:</b></p>	<p>Students will focus on: Listening to and engaging with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. Students will write a short text about a familiar story or event using evidence of letter-sound knowledge/handwriting and punctuation. Students will use Digital Technologies to retell their favourite events from a story. Students will use decoding strategies to read a short text demonstrating beginning reading behaviours and letter sound knowledge.</p>	<p><b>ASSESSMENT:</b> -Teacher observations -Portfolio of work</p>
<p><b>MATHEMATICS:</b></p>	<p>Students will focus on: Looking for and making connections between number names, numerals and quantities. They will compare quantities, using elementary mathematical reasoning in active learning experiences. Students will learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.</p>	<p><b>ASSESSMENT:</b> -Teacher observations Portfolio Work Student/teacher conferencing.</p>
<p><b>SCIENCE:</b></p>	<p>Students will focus on: Using their senses to observe and explore the properties and movement of objects. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in familiar situations.</p>	<p><b>ASSESSMENT:</b> Teacher Observations Portfolio Work Student/teacher Conferencing</p>
<p><b>HASS: (Specialist Teacher)</b></p>	<p>Students will focus on: Caring for Special Places Students will create simple maps and models of familiar places in their community and school. They will describe how people use these places and how they can be cared for.</p>	<p><b>ASSESSMENT:</b> Student/teacher Conferencing Portfolio work</p>
<p><b>TECHNOLOGIES (Digital Technology)</b></p>	<p>Students will focus on: Continuing on with Term 3 units, refer to Term 3 overview.</p>	<p><b>ASSESSMENT:</b></p>

**HEALTH AND  
PHYSICAL  
EDUCATION  
(Specialist  
Teacher)**

Students will focus on:

**Active Games** - Students will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.

**ASSESSMENT:**  
Observations  
Anecdotal Records  
Checklists

**MUSIC  
(Specialist  
Teacher)**

Students will focus on:

This term, students will use aural skills and knowledge to compose new lyrics, add dynamics and basic instrumentation to a well-known song. They will lead the class in performing their own composition and talk about where and why people make music.

**ASSESSMENT:**  
Observations  
Performance  
Class participation

UNLOCKING BRILLIANCE

