



Warrigal Road State School Curriculum Overview for Year 1, Term 4 2024

<p>ENGLISH:</p>	<p>Students will focus on: Students will read and explore various non-fiction texts. They will learn what common text features are used in information texts. Students will learn the difference between facts and opinions and how to use images for maximum impact. They will use their knowledge of information texts to create and present an information report.</p>	<p>ASSESSMENT: Productive Task Information Report Receptive Task Responds to questions</p>
<p>MATHEMATICS:</p>	<p>Students will:</p> <ul style="list-style-type: none"> - recognise, represent and order numbers to at least 120 in a range of ways. - partition one and two-digit numbers in different ways, and partition two-digit numbers into tens and ones. - add and subtract numbers within 20, using my knowledge of calculation strategies. - recognise, continue and create pattern sequences, using numbers, symbols, shapes and objects formed using skip counting. 	<p>ASSESSMENT: Samples of students work Written response to mathematical questions Teacher observations</p>
<p>SCIENCE:</p>	<p>Students will focus on: Earth and Space Sciences Students investigate and observe changes that occur in the sky and landscapes. They investigate patterns of events that occur on Earth and in the sky, such as the appearance of the moon and stars at night, the weather and the seasons</p>	<p>ASSESSMENT: Collection of work Field study/observation notes</p>
<p>HASS: (Specialist Teacher)</p>	<p>Students will focus on: My Changing World Students will pose questions about the observable features of a local place to gather and analyse information about the location of places. Students will suggest ways to care for this place.</p>	<p>ASSESSMENT: Performance and written response</p>
<p>THE ARTS (Dance)</p>	<p>Students will focus on: Dance Students will learn about the elements of dance including the technical and expressive skills .They will use these to perform, choreograph and respond to dance using seasons as a stimulus.</p>	<p>ASSESSMENT: Performance and written response</p>
<p>TECHNOLOGIES (Digital)</p>	<p>Students will focus on: Students are introduced to digital technology by first deciphering what technology is, where and how it is used and the difference between hardware and software. Students will then be taught and familiarise themselves with the software Scratch Jnr. By the end of the term students will be able to code simple algorithms instructing their sprite to perform simple tasks in their chosen setting within the application</p>	<p>ASSESSMENT: Test Practical task on Scratch Junior</p>

<p>HEALTH AND PHYSICAL EDUCATION (Specialist Teacher)</p>	<p>Students will focus on: We All Belong Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong. Students will develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They will explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.</p>	<p>ASSESSMENT: Collection of work Observations Anecdotal Records Checklists Test / Class Discussions</p>
<p>MUSIC (Specialist Teacher)</p>	<p>Students will focus on: Practicing in tune singing and develop aural skills by exploring and imitating sounds, pitch and rhythm patterns as stimulus for music making and responding. They will use their voice, movement and body percussion, sing and play instruments to improvise, compose and practice repertoire.</p>	<p>ASSESSMENT: In class performance Workbook Tasks Class participation</p>

