Year 2 Warrigal Road State School Curriculum Overview for Term 1, 2025

ENGLISH:	**Speaking and Listening:** To share ideas and express an opinion about a familiar character and their traits. Students will focus on: • Listening to spoken texts • Using volume to engage my audience. • Using pace to engage my audience. • Using tone to engage my audience. • Sharing ideas and feelings about things I find interesting in texts. **Reading and Viewing (Monitoring):** They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books and various types of stories. **Writing and Designing (Monitoring):** Students engage in shared and independent writing about books. Students will focus on: • Writing using punctuation • Writing sentences using topic -specific vocab from a book • Using grammar to write create cohesion through sentence structure and pronouns.	**ASSESSMENT:** Observation Records Oral presentation – To share ideas and express an opinion about a familiar character and their traits. Observation records Annotated Samples
MATHEMATICS:	Students will focus on: **NUMBER AND ALGEBRA:** • order and represent natural numbers beyond 1000 apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations • recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines • partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation	**ASSESSMENT:** • Project based assessment • Written Maths test • Monitoring task • Anecdotal observations

- add and subtract one- and two-digit numbers, representing problems using number sentences and solve using part-part-whole reasoning and a variety of calculation strategies

MEASUREMENT AND SPACE: l
- locate and identify positions of features in two-dimensional representations and move position by following directions and pathways
- locate positions in two-dimensional representations of a familiar space; move positions by following directions and pathways

STATISTICS AND PROBABILITY:
- use a range of methods to collect, record, represent and interpret categorical data in response to questions
- acquire data for categorical variables through surveys, observation, experiment and using digital tools; sort data into relevant categories and display data using lists and tables
- create different graphical representations of data using software where appropriate; compare the different representations, identify and describe common and distinctive features in response to questions