



# Warrigal Road State School Curriculum Overview for Year 2, Term 4 2024

<p><b>ENGLISH:</b></p>	<p>Students will focus on: Making connections between texts by comparing content. Using a variety of strategies to engage in group discussion to express their own preference for a text using everyday language and topic-specific vocabulary.</p>	<p><b>ASSESSMENT:</b> <b>RECEPTIVE/PRODUCTIVE TASK:</b> Group reading, discussion and comparison of texts with common content</p>
<p><b>MATHEMATICS:</b></p>	<p>Students will focus on using hands-on materials to make meaning and consolidate mathematical concepts in:</p> <ul style="list-style-type: none"> <li>• number and place value – counting up to 1000</li> <li>• simple addition and subtraction calculation using a range of strategies</li> <li>• represent multiplication and division by grouping objects into sets</li> <li>• calendar - identifying day and date and the months in each season</li> <li>• collect, organise and represent data to make simple inferences and make sense of collected information.</li> </ul>	<p><b>ASSESSMENT:</b> Measurement and Geometry Number- addition and subtraction, multiplication and division (grouping into sets) Data</p>
<p><b>SCIENCE:</b></p>	<p>Students will focus on: Investigating water as an earth's natural resource. They will describe how the Earth's resource is used, and explain the importance of conserving resources for the future of all living things. Through investigations students will develop an understanding and appreciation of natural resources and explore how they are used, where they come from and how to use them responsibly.</p>	<p><b>ASSESSMENT:</b> Multimodal presentation about a natural resource</p>
<p><b>HASS:</b></p>	<p>Students will focus on: Using geographical tools, including, maps, globes, GPS and Google Earth to investigate 'Our Wonderful World'. They will identify the states and territories of Australia. Students will label the continents and oceans on a world map and describe where they live in relation to other places in the world.</p>	<p><b>ASSESSMENT:</b> Label maps Oral presentation</p>
<p><b>THE ARTS Media</b></p>	<p>Students will continue to focus on: Creating and recording sound effects to develop a soundscape which will enhance a still image. Students will respond to media art they make and view, and where and why media artworks are made.</p>	<p><b>ASSESSMENT:</b> Media Arts Soundscape</p>

<b>TECHNOLOGIES</b> <b>(Digital Technology)</b>	Students will continue study from term 3 see term 3 overview.	<b>ASSESSMENT:</b> Collection of work
<b>HEALTH AND PHYSICAL EDUCATION</b> <b>(Specialist Teacher)</b>	Students will focus on: <b>HEALTH:</b> <b>Message Targets</b> This semester students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.  <b>PHYSICAL EDUCATION:</b> <b>Gymnastics</b> Students will demonstrate fundamental movement skills of log rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.	<b>ASSESSMENT:</b> <b>HEALTH:</b> Collection of work  <b>PHYSICAL EDUCATION:</b> Observations Anecdotal Records Checklists
<b>MUSIC</b> <b>(Specialist Teacher)</b>	Students will focus on: This term, students will sing known and new songs that contain soh, me and lah. They will notate simple melodies on the music staff. Students will revise rhythms with taa, ti-ti, zaa and consolidate the 2 beat note. They will extend their beat keeping skills and comprehension of rhythmic ostinati through performance activities.	<b>ASSESSMENT:</b> Teacher observations Written tasks Compose, perform and respond to stimulus

UNLOCKING BRILLIANCE