



Warrigal Road State School Curriculum Overview for Year 4, Term 1 2025

<p>ENGLISH:</p>	<p>Speaking and Listening:</p> <p>Students plan their spoken review using their notes. Remind them to consider how they will:</p> <ul style="list-style-type: none"> include relevant information and descriptive detail to support audience understanding and communicate meaning accurately, for example: ideas about the film, such as a summary of the plot and information about the characters, setting or themes, using details from the film their opinion, with supporting reasons who they would recommend view the film, with supporting reasons <p>Reading and Viewing (Monitoring):</p> <p>Describe how ideas are developed including through characters and events, and how texts reflect contexts; and how language features, including literary devices, and visual features shape meaning;</p> <p>Read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge.</p> <p>Writing and Designing (Monitoring):</p> <ul style="list-style-type: none"> Use paragraphs to organise and link ideas; Use language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features; Write texts using clearly formed letters with developing fluency; Spell words including multisyllabic and multimorphemic words with irregular spelling patterns, using phonic, morphemic and grammatical knowledge; 	<p>ASSESSMENT:</p> <p>Speaking and Listening</p> <p>Students report 'live' from a local film festival to review an animated short film for television viewers.</p>
<p>MATHEMATICS:</p>	<p>Students will focus on:</p> <p><i>Number and Algebra:</i></p> <ul style="list-style-type: none"> use their understanding of place value to represent tenths in decimal form count and represent fractions on a number line <p><i>Measurement and Space</i></p> <ul style="list-style-type: none"> create and interpret grid references identify line and rotational symmetry in plane shapes and create symmetrical patterns <p><i>Statistics and Probability</i></p>	<p>ASSESSMENT:</p> <p>Monitoring</p> <p>Short response assessments</p>

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| | <ul style="list-style-type: none">• create many-to-one data displays, assess the suitability of displays for representing data and discusses the shape of distributions and variation in data• Use surveys and digital tools to generate categorical or discrete numerical data in statistical investigations and communicate their findings in context | |
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