



Warrigal Road State School Curriculum Overview for Year 4, Term 4 2024

<p>ENGLISH:</p>	<p>Students will focus on:</p> <p>Text Type: Persuasive Advertising</p> <p>Unit Focus: Advertisements</p> <p>In this unit, students listen to, read and view a range of multimodal persuasive product advertisements. They demonstrate an understanding of these persuasive texts through written and spoken responses. Students produce an advertisement with focus on visual and persuasive techniques and language features used to persuade the product's target audience and justify opinions to peers.</p> <p>Text Type: Poetry</p> <p>Unit Focus: Humour in Poetry</p> <p>In this unit, students deconstruct and identify features of a range of poems. They read and listen to humorous poems, understand and identify how poets structure poems, and use poetic language devices to create funny poems. Students express their point of view about the effect these devices have on the audience and use word play to innovate on some of the poems.</p>	<p>ASSESSMENT:</p> <p>PRODUCTIVE TASK: A persuasive advertisement script of a product using persuasive language techniques.</p> <p>RECEPTIVE TASK: Analysis of visual and language features of two advertisements from different times.</p>
<p>MATHEMATICS:</p>	<p>Students will focus on:</p> <ul style="list-style-type: none"> • Add, subtract, multiply and divide numbers efficiently • Find unknown values in numerical equations involving addition and subtraction • Follow and create algorithms that generate sets of numbers and identify emerging patterns • Order events or the outcomes of change experiments in terms of likelihood and identify whether events are independent or dependant • Conduct repeated change experiments and describe the variation in results 	<p>ASSESSMENT:</p> <p>Post Tests</p>
<p>SCIENCE:</p>	<p>Students will focus on: <u>Living things and the Environment</u></p> <p>Students will investigate life cycles and examine relationships between living things and their dependence on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on the survival of the species. Students will describe situations where science understanding can influence their own and others' actions. They will research an endangered species of Australia, and relationships with elements in the environment that affect the animal's life and habitat.</p>	<p>ASSESSMENT:</p> <p>Animal Research Booklet</p>

<p>HASS:</p>	<p>Students will focus on: <u>Exploring environments and places:</u> Students will investigate inquiry question/s based on managing waste sustainably in a familiar environment. They will pose inquiry questions, undertake a survey to collect data, analyse data, make and justify their recommendations about managing waste. Students will collect, represent and present data based on their findings within the school environment.</p>	<p>ASSESSMENT: Research Booklet</p>
<p>THE ARTS Media</p>	<p>Students will focus on: <u>Media</u> Students will use technology and media elements in the form of a magazine cover using elements of media including by-lines, representation, audience, technologies, institution and languages – composition, time, space and sound.</p>	<p>ASSESSMENT: Magazine cover</p>
<p>TECHNOLOGIES Digital Technology</p>	<p>Students will focus on: Designing and creating an infographic that is suitable for a specific purpose to display data. They will develop and expand design ideas and represent them using drawings including annotations and symbols, and justify their choices.</p>	<p>ASSESSMENT: Digital infographic</p>
<p>HEALTH AND PHYSICAL EDUCATION (Specialist Teacher)</p>	<p><u>Health:</u> Making Healthy Choices This semester students will identify strategies to keep healthy and improve fitness. They will explore the <i>Australian guide to healthy eating</i> and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.</p> <p>Physical Education: <u>Let Me Entertain You</u> - Students will perform the refined fundamental movement skills of throwing, catching and balancing, and apply movement concepts to solve movement challenges. Students will demonstrate refined Circus skills and concepts in active play and games.</p>	<p>ASSESSMENT:</p> <p>HEALTH:</p> <ul style="list-style-type: none"> • Healthy Choices Written Response <p>PHYSICAL EDUCATION:</p> <p>Observations Anecdotal Records Checklists</p>
<p>MUSIC (Specialist Teacher)</p>	<p>Students will focus on: This term, students will continue to extend the range of notes they play on the recorder. Students will perform a variety of repertoire vocally and on recorder. The students will also revise their knowledge of the music staff (treble clef) through score reading and note writing. Students perform, compose and respond to music stimulus.</p>	<p>ASSESSMENT:</p> <p>Continual assessment in class of set performance activities.</p> <p>Compose, perform and respond with stimulus.</p>

**LANGUAGES-
CHINESE
(Specialist
Teacher)**

Students will focus on:
Pinyin (2) and Dates

In this unit, students will continue to study Chinese Pinyin with syllables and pronunciations. They are comparing the similarities and differences of the phonetic transcription in English and Chinese. Also, they will learn how to express their dates of birth in Chinese.

Student will study and learn:

- Chinese Pinyin songs
- months and dates using numbers
- give personal information and facts to familiar peers
- understand Chinese writing systems and learn how to write “Hanzi”

ASSESSMENT:

Speaking
Listening
Reflecting

