



## Warrigal Road State School Curriculum Overview for Year 5, Term 1 2025

### ENGLISH:

Students will focus on:

#### **Speaking and Listening:**

Students will plan and present an episode (1–3 minutes) on a literary text of their choice.

Using:

- literary devices, text structures and language features
- point of view
- historical, social or cultural contexts
- the effects of imagery or sound devices
- relevant information about the author
- Use an appropriate structure to organise ideas for your podcast.
- Use language features to enhance audience engagement and understanding, including:
  - a range of sentence types including complex sentences to express your ideas
  - specialist and technical vocabulary
  - supporting details using topic-specific vocabulary
  - an appropriate level of formality.
- appropriate interaction skills to paraphrase and clarify meaning
- actively listen to your partner's podcast and share useful feedback.

When recording or presenting podcast:

- speak in full, grammatically correct sentences
- use tone, pitch, pace and volume to:
  - state your ideas effectively
  - emphasise key points
  - engage the audience

#### **Reading and Viewing (Monitoring):**

When reading, students explain how characteristic text structures support the purpose of the texts and how language features including literary devices and visual features contribute to the effect and meaning of a text.

#### **ASSESSMENT:**

##### **Speaking and Listening**

Students will plan and present a podcast episode for a future Year 5 student, to share ideas and opinions about a literary text explored in their current unit of work.

	<b>Writing and Designing (Monitoring):</b> When writing, understands the structure of a complex sentence includes a main clause and at least one dependent clause and makes connections between ideas to provide a reason.	
<b>MATHEMATICS:</b>	Students will focus on: <ul style="list-style-type: none"> <li>• Order and represent fractions</li> <li>• Order decimals</li> <li>• Transform shapes and identify symmetry in shapes</li> <li>• Use grid locations to locate and move positions</li> <li>• Plan and conduct statistical investigations</li> <li>• Interpret line graphs</li> </ul>	<b>ASSESSMENT:</b> Student observations Student work samples Post Tests