

## Warrigal Road State School Curriculum Overview for Year 6, Term 1 2025

	Students will focus on:	ASSESSMENT:
	Speaking and Listening:	Speaking and Listening
ENGLISH:	Students share their response to the provided discussion question with their peers through the context of a structured book club scenario. When sharing their responses, students will focus on:  • speaking in full, correct sentences • use tone, pitch, pace and volume to: • state ideas effectively • emphasise key points • engage the audience • use facial expressions, gestures or actions to communicate with your peers. • how your response will be structured to ensure ideas are logically presented • use of topic-specific and vivid vocabulary to describe your literary text • ways to build cohesion • the language to use with this audience (that is, levels of formality and language protocol).  Reading and Viewing (Monitoring): • Reads, views and comprehends different texts created to inform audiences • Recognise how authors often adapt text structures and language features • Explain how imagery builds emotional connections and engagement with the story or theme • Summarising a part of the text • Writing and Designing (Monitoring): • Use text structures and vary paragraphs to organise, develop and link ideas and vary language features including sentence starters, topic-specific vocabulary and literary devices and/or multimodal features	Students participate in a 'book club' to share, develop, explain and elaborate on ideas about a literary text in response to a discussion question.
	Students will focus on:  • Order and represent fractions	ASSESSMENT: Student observations

MATHEMATICS:	<ul> <li>Order decimals</li> <li>Transform shapes and identify symmetry in shapes</li> <li>Use grid locations to locate and move positions</li> <li>Plan and conduct statistical investigations</li> <li>Interpret line graphs</li> </ul>	Student work samples Post Tests