



## Warrigal Road State School Curriculum Overview for LOTE Term 3, 2025 Years 4,5,6

LOTE:

### Year 4- Nationality and Pinyin (1)

In this unit, students will explore the Chinese sound system- “Pinyin” to understand the similarities and differences of the phonetic transcription in English and Chinese. They will exchange personal information about the places they were born and/or from.

Student will study and learn:

- Chinese Pinyin (initials, finals and tones).
- Describing personal information and facts to familiar peers including age, grade, gender and nationality etc.
- Addressing different names of countries and colours using the Chinese language appropriately.

### Assessments

Speaking  
Participation

### Year 5- How do I look?

In this unit, students will study body parts to describe physical appearances using various and appropriate descriptive words in Chinese.

Students will:

- interact with peers to describe facial features and body parts appropriately and respectfully.
- use a range of language to demonstrate a body song.
- organise own mini biography using culturally appropriate terms in Chinese.
- reflect on language and culture associated with describing appearances in Chinese-speaking countries and Australia.

### Assessments:

Observation  
Speaking  
Writing

### **Year 6- How do I look?**

In this unit, students will study body parts to describe physical appearances using various and appropriate descriptive words in Chinese. Students will:

- interact with peers to describe facial features and body parts appropriately and respectfully.
  - organise own mini biography using culturally appropriate terms in Chinese.
  - use a range of language to demonstrate a body song.
- reflect on language and culture associated with describing appearances in Chinese-speaking countries and Australia.

### **Assessments:**

Speaking  
Listening  
Writing

