ENGLISH:

Students will focus on:

Speaking and Listening:

Delivering a presentation to express a preference and opinion about a favourite thing to do and why it's their favourite.

1. Plan your presentation

2. Identify topic: What is your favourite thing to do?

3. Think about reasons to support your preference. Why is it your favourite thing to do?

   • Research your topic to find some interesting facts to support your opinions. Use resources to gather information and ideas on your topic using for *example: online and digital, print, interviews…*

4. Create presentation.

   • Organise your opinions using an appropriate structure to suit the purpose.

   • Use details to expand, elaborate and justify your ideas.

   • Choose language features to add detail and strengthen your presentation.

   • Rehearse your presentation with a partner, place on you plan where you will use the speaking points.

   •   Speak in full, correct sentences.

   • Practise changing tone, pitch, pace and volume

   • Deliver presentation to an audience.

Reading and Viewing (Monitoring):

   • describe the language features of texts including topic-specific vocabulary and literary devices, and how visual features extend meaning

ASSESSMENT:

Speaking and Listening:

Students create a short, spoken text to express a preference and opinions about their favourite thing to do and why.

	Writing and Designing (Monitoring): • Use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and/or visual features	
MATHEMATICS:	Students will focus on: • Using mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for threes, and fours, using a range of strategies. • Represent unit fractions and their multiples in different ways. • Use familiar metric units when estimating, comparing and measuring the attributes of objects and events. Make, compare and classify objects using key features. • Identify angles as measures of turn and compare them to right angles.	**ASSESSMENT:** Observations Written examination Investigations