



Warrigal Road State School Curriculum Overview for Year 4, Term 3 2025

ENGLISH:

Speaking and Listening:

Create a spoken text to present an argument for your school should implement to improve the use of:

- Kitchen garden
- Worm Farming
- Composting

Guide students to plan their presentation and research their topic to inform their argument. Why would you recommend the school implements that action?

- use language features such as:
 - subjective and objective language
 - topic-specific and descriptive vocabulary (for example: complex noun groups)
 - rhetorical devices
 - complex sentences
 - text connectives to create links between sentences, for example: 'however', 'therefore', 'nevertheless'.

Students:

- use volume, tone, pitch and pace appropriate to audience and purpose
- demonstrate appropriate listening strategies (for example: asking questions to elicit extra information, rephrasing, acknowledging and extending others' contributions to check own comprehension)
- actively listen to the rehearsal of their partner's presentation and share useful feedback.

Deliver their presentation to an audience including:

- an introduction
- supporting information
- conclusion.

ASSESSMENT:

Speaking and Listening

To create a spoken argument to share and extend ideas, opinions and information about a topic.

	<p>Reading and Viewing (Monitoring): Describe how ideas are developed including through characters and events, and how texts reflect contexts; and how language features, including literary devices, and visual features shape meaning; Read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge.</p> <p>Writing and Designing (Monitoring):</p> <ul style="list-style-type: none"> • Use paragraphs to organise and link ideas; • Use language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features; • Write texts using clearly formed letters with developing fluency; • Spell words including multisyllabic and multimorphemic words with irregular spelling patterns, using phonic, morphemic and grammatical knowledge; 	
MATHEMATICS:	<p>Students will focus on:</p> <p>Number</p> <ul style="list-style-type: none"> • Use understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10. • Recognise equivalent fractions and make connections between fraction and decimal notations. • Count and represent fractions on a number line. • Use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation. <p>Measurement and Space</p> <ul style="list-style-type: none"> • Use scaled instruments and appropriate units to measure length, mass, capacity and temperature. Measure and approximate perimeters and areas. 	<p>ASSESSMENT:</p> <p>Examinations Observations Investigations Short response assessments</p>

