



# Warrigal Road State School Curriculum Overview for Year 6, Term 3 2025

## ENGLISH:

Students will focus on:

### Speaking and Listening:

Students create a vlog to present an argument to convince their community about an action that needs to be taken speaking in full, correct sentences: They will

- Describe the issue.
  - Why is it a concern?
  - Why would the community benefit from action being taken?
  - Research your identified issue and gather and organise information, for example: by asking for community opinions or considering differing opinions.
2. Plan your vlog presentation. Use the planning sheet to help you. Think about:
- a hook that can be used to introduce your vlog
  - how your vlog will be structured to ensure ideas are logically presented
  - supporting details and evidence you will use (for example: graphics, sound and visuals that help with understanding and engagement)
  - language choices that evoke emotions in the viewer and persuade them to agree with your position
  - ways to build cohesion
  - the language to use with this audience — consider levels of formality and language protocols
  - how to summarise your main points and conclude your vlog to ensure the councillor takes action
  - visual and digital features that can be used to support your argument and encourage your audience
3. Practise presenting to a partner or small group. When practising:
- speak in full, correct sentences
  - use tone, pitch, pace and volume to:
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### ASSESSMENT:

#### Speaking and Listening

Students create a vlog to present an argument to convince their community about an action.

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|                     | <p><b>Reading and Viewing (Monitoring):</b></p> <ul style="list-style-type: none"> <li>• Reads, views and comprehends different texts created to inform audiences</li> <li>• Recognise how authors often adapt text structures and language features</li> <li>• Explain how imagery builds emotional connections and engagement with the story or theme</li> <li>• Summarising a part of the text</li> <li>•</li> </ul> <p><b>Writing and Designing (Monitoring):</b></p> <ul style="list-style-type: none"> <li>• Use text structures and vary paragraphs to organise, develop and link ideas and vary language features including sentence starters, topic-specific vocabulary and literary devices and/or multimodal features</li> </ul>   |   |
| <b>MATHEMATICS:</b> | <p>Students will focus on:</p> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>• solve practical addition and subtraction problems involving fractions with related denominators,</li> <li>• solve problems involving all four operations with decimals</li> <li>• using mathematical modelling to solve financial and other practical problems,</li> </ul> <p><b>Space</b></p> <ul style="list-style-type: none"> <li>• compare the parallel cross-sections of objects and recognise relationships to right prisms</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectangle</li> <li>• identify and comparing the parallel cross section for right prisms</li> <li>• convert between common metric units of length, mass and capacity</li> <li>•</li> </ul> | <p><b>ASSESSMENT:</b></p> <p>Examinations</p> <p>Observations</p> <p>Investigations</p> |