



Warrigal Road State School Curriculum Overview for LOTE, Term 2 2026

<p>Year 4</p>	<p>Nationality and Pinyin</p> <p>In this unit, students will explore the Chinese sound system- “Pinyin” to understand the similarities and differences of the phonetic transcription in English and Chinese. They will exchange personal information about the places they were born and/or from.</p> <p>Student will study and learn:</p> <ul style="list-style-type: none"> • Chinese Pinyin (initials, finals and tones). • Describing personal information and facts to familiar peers including age, grade, gender and nationality etc. • Addressing different names of countries, flags and people using Chinese Pinyin. 	<p>Assessment</p> <ul style="list-style-type: none"> • Writing • Speaking/reading
<p>Year 5</p>	<p>What’s on the menu?</p> <p>In this unit, students explore the concept of food and ways of communicating about eating practices.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Explore traditions around cooking and eating in Chinese-speaking countries • Use a range of language to discuss preferences for items in a store or market place. • Analyse and understand the systems of language relating to pronunciation and Chinese sentence structure • Participate in intercultural experiences to compare shopping interactions and experiences in Chinese and Australia. 	<p>Assessment</p> <ul style="list-style-type: none"> • Writing • Speaking/reading • Analysing
<p>Year 6</p>	<p>What’s on the menu?</p> <p>In this unit, students explore the concept of cuisine and ways of communicating about eating practices.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Explore traditions around cooking and eating in Chinese-speaking countries • Use a range of language to discuss and describe traditional Chinese dishes • Participate in shared cooking activities (if time allowed or via videos) • Participate in intercultural experiences to reflect on the language and culture associated with eating practices in Chinese and English-speaking cultures 	<p>Assessment</p> <ul style="list-style-type: none"> • Writing • Speaking • Reflecting