



Warrigal Road State School Curriculum Overview for Year 2, Term 2 2026

<p>ENGLISH:</p>	<p>Students will focus on:</p> <p>Reading and Viewing: Students read, view and comprehend texts, identifying literal and inferred meaning. They describe how similar topics and information are presented through the structure of narrative and informative texts, and identify their language features.</p> <p>When reading, students will focus on:</p> <ul style="list-style-type: none"> • Using phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words • Reading most high-frequency words • Using punctuation for phrasing and fluency <p>Writing and Creating Students will create written and/or multimodal texts to inform audiences. They use text structures to organise and link ideas for a purpose.</p> <p>When writing, students will focus on:</p> <ul style="list-style-type: none"> • Punctuating simple and compound sentences • Using topic-specific vocabulary • Writing words using consistently legible unjoined letters • Spelling words with regular spelling patterns • Using phonic and morphemic knowledge to attempt to spell less common patterns 	<p>ASSESSMENT:</p> <p>Reading and viewing:</p> <ul style="list-style-type: none"> - Monitoring - Observations - Short response- students will read and comprehend a simple informative text and explore how a similar topic is presented in an imaginative text. <p>Writing and designing:</p> <ul style="list-style-type: none"> - Extended response- Students create written and multimedia informative text
<p>MATHEMATICS:</p>	<p>Students will focus on:</p> <p>Number and Algebra:</p> <ul style="list-style-type: none"> • Ordering and representing natural numbers up to and beyond 1000 and applying knowledge of place value to partition, rearrange and rename two- and three-digit numbers • Regrouping partitioned numbers to assist in calculations 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> - Observations - Student work samples - Project based assessment

	<ul style="list-style-type: none"> Using mathematical modelling to add and subtract one- and two-digit numbers Representing problems using number sentences and solve using a variety of calculation strategies <p>Space and measurement:</p> <ul style="list-style-type: none"> Determining the number of days between events using a calendar Reading time on an analogue clock to the hour, half-hour and quarter-hour 	<ul style="list-style-type: none"> Short response test Images and artifacts
SCIENCE	<p>Students will focus on:</p> <ul style="list-style-type: none"> Exploring lifecycles and how living things grow, change and have offspring similar to themselves Observing and describing changes in living things, and ask questions about the world around them Investigating how science is used in everyday life, particularly when caring for living things and the environment Sorting and organising information using drawings, simple tables and discussions, and compare their observations with their predictions Representing and sharing their ideas in a variety of ways, including drawings and simple written responses 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> Observations Short answer test Scientific investigations Presentations
The Arts (Drama)	<p>Students will focus on:</p> <ul style="list-style-type: none"> Exploring how stories can be brought to life through performance using a picture book as a stimulus Working in groups to devise and perform a short drama based on ideas from a picture book, using elements such as role, situation and movement to communicate their ideas Responding to drama by describing what happens in the performances they create, view and participate in Explain where and why drama occurs and share their ideas with others 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> Observations Performance Short answer test
Technologies (Digital tech)	<p>Students will focus on:</p> <p>Using Seesaw to:</p> <ul style="list-style-type: none"> Recognise and explore patterns in data, representing it using pictures, symbols and diagrams Collect, sort and organise data, and use digital tools to present it creatively Create and organise ideas and information, and share their work with others in safe online environments 	