Warrigal Road State School Curriculum Overview for Year 5, Term 2 2026

ENGLISH:	Students will focus on: **Reading and Viewing:** • Reading, viewing and comprehending texts created to inform audiences • Understanding how vocabulary is used to express greater precision of meaning, including through the use of specialist and technical terms, and explore the history of words • Navigating and read texts for specific purposes, monitoring meaning using strategies such as skimming, scanning and confirming • Explaining how ideas are developed • Explaining how characteristic text structures support the purpose of texts • Explaining how language features and visual features contribute to the effect and meaning of a text **Writing and Creating:** • Creating written and multimodal texts, for particular purposes and audiences, developing and expanding on ideas with supporting details from topics or texts • Using paragraphs to organise, develop and link ideas • Using language features including complex sentences, tenses, topic-specific vocabulary, and multimodal features • Understanding how noun groups can be expanded in a variety of ways to provide a fuller description of a person, place, thing or ideas • Understanding that the structure of a complex sentence includes a main clause and at least one dependent clause, and understand how writers can use this structure for effect • Spelling using phonic, morphemic and grammatical knowledge	**ASSESSMENT:** **Reading and Viewing:** Students will read view and comprehend a simple informative text. Mode**:** short response **Writing and Designing:** Write and create a multimodal informative text.
MATHEMATICS:	Students will focus on: **Number and Algebra:** • Expressing natural numbers as products of factors and identify multiples (determining if one number is divisible by another) • Evaluating the reasonableness of their calculations using estimation	**ASSESSMENT:** - Observations - Student work samples - Short response test - Monitoring tasks

	• Using mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations (addition, subtraction, multiplication and division) and interpreting results in terms of the situation • Interpreting any remainder according to the context and express results as a whole number, decimal or fraction • Applying properties of numbers **Measurement and space:** • Converting between 12- and 24-hour time	
SCIENCE	Students will focus on: • Describing the key features of our solar system, including planets and stars • Exploring how scientific discoveries have improved our understanding of the solar system and recognise contributions from a range of scientists • Asking questions, planning and conducting simple investigations to find answers • Learning about fair testing by identifying variables to change and measure • Communicating their ideas in a variety of ways, including data recordings and simple reports for an audience	**ASSESSMENT:** - Student work samples - Short answer tests - Observations
HASS (GEOGRAPHY)	Students will focus on: • Exploring how Australian communities are shaped by the connections between people, places and environments • Learning about the role of laws and planning in managing communities, including how land is used and organised • Examining the ways Aboriginal and Torres Strait Islander Peoples care for land and resources • Investigating natural hazards and their impact on communities and explore how people respond to and prepare for these events	**ASSESSMENT:** - Student work samples - Short answer test - Observations
DIGITAL TECHNOLOGIES	Students will focus on: • Exploring how digital systems work and connect to form network • Learning about hardware, software, inputs and outputs, and how data is represented and transmitted • Investigating computational thinking and apply their learning to design and create a simple digital solution, such as a game, using visual programming • Collaborating and share their ideas, while considering how digital solutions meet current and future needs	**ASSESSMENT:** - Student work samples - Short answer test - Observations

ART (DANCE)	Students will focus on: • Exploring how movement can be used to communicate ideas using the theme of adventure • Working collaboratively to choreograph and perform a short dance, using elements such as movement, space and timing to tell a story with a beginning, problem and resolution • Developing their technical and expressive skills to engage an audience • Responding to dance by describing and explaining how movement and choreographic choices communicate meaning in the dances they create, perform and view	**ASSESSMENT:** - Short answer test - Observations - In class performance