



Warrigal Road State School Curriculum Overview for Year 6, Term 2 2026

<p>ENGLISH:</p>	<p>Students will focus on:</p> <p>Reading and Viewing:</p> <ul style="list-style-type: none"> • Reading, viewing and comprehending different texts created to inform • Identifying and explaining how images, figures, tables, diagrams, maps and graphs contribute to meaning • Analysing how text structures and language features work together to meet the purpose of a text, and engage and influence audiences • Identifying similarities and differences in how ideas are presented and developed and how texts reflect contexts • Identifying that texts have similar and different text structures to reflect purpose • Explaining how language features including literary devices, and visual features Influence audiences • Understanding the uses of objective and subjective language, and identify bias <p>Writing and Designing:</p> <ul style="list-style-type: none"> • Creating written and multimodal texts, including literary texts, for particular purposes and audiences (focus on information reports), developing, explaining and elaborating on relevant ideas from topics or texts. • Using text structures and varying paragraphs to organise, develop and link ideas • Using and varying language features including sentence structures, topic-specific vocabulary and literary devices, and/or multimodal features. • Understanding how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups 	<p>ASSESSMENT:</p> <p>Reading and Viewing: Students will read view and comprehend a simple informative text.</p> <p>Mode: short response</p> <p>Writing and Designing: Students will write and create a multimodal informative text.</p>
<p>MATHEMATICS:</p>	<p>Students will focus on:</p> <p>Number and Algebra:</p> <ul style="list-style-type: none"> • Solving problems using the properties of prime, composite and square numbers, and using these properties to solve problems and simplify calculations 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> - Student work samples - Short response test - Mathematical investigations - Observations

	<ul style="list-style-type: none"> Using mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying choices Finding unknown values in numerical equations involving combinations of arithmetic operations Choosing operations and efficient calculation strategies, and using digital tools where appropriate Interpreting and communicating solutions in terms of the situation and justifying the choices made <p>Measurement and Geometry:</p> <ul style="list-style-type: none"> Interpreting and using timetables and itineraries to plan activities and determine the duration of events and journeys developing a timetable of daily activities for a planned event; for example, a sports carnival Investigating different ways duration is represented in timetables and using different timetables to plan a journey 	
SCIENCE	<p>Students will focus on:</p> <ul style="list-style-type: none"> Exploring how sudden geological changes and extreme weather events can impact Earth's surface Investigating events such as earthquakes, volcanic eruptions and severe weather, and examining how these affect communities and environments Making predictions, gathering and analysing data, and using evidence to explain scientific phenomena Representing their findings using tables, graphs and other visual formats, and compare results with their predictions Exploring how scientific knowledge is used to solve problems and support decision-making in real-world situations 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> Student work samples Short answer tests Observations
HASS	<p>Students will focus on:</p> <ul style="list-style-type: none"> Learning how decisions impact communities and how Australia connects with the world. Exploring how communities use limited resources. Comparing different options for using a local space and consider trade-offs, needs, and environmental impacts Investigating tourism at the Great Barrier Reef. They ask questions, research information, collect data, and examine how tourism affects people and the environment. Students will also suggest solutions to manage these impacts. Developing skills in research, presenting data in graphs, data interpretation, and decision-making, and will present their ideas using evidence. 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> Student work samples Short answer test Observations

<p>ART (DRAMA)</p>	<p>Students will focus on:</p> <ul style="list-style-type: none"> • Exploring how artworks can communicate ideas about social issues • Investigating mixed media sculptures from a range of cultures, times and places, and use these as inspiration to plan and create their own artwork • Experimenting with different materials, techniques and visual elements to express a personal viewpoint • Designing, creating and displaying a mixed media sculpture, considering how presentation can enhance meaning for an audience • Reflecting on and comparing artworks, explaining how ideas and influences are represented in both their own work and the work of others 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> - Observations - Short answer test - In class performance
<p>Design Technologies</p>	<p>Students will focus on:</p> <ul style="list-style-type: none"> • Exploring how gardens function as designed systems, comparing bush tucker and kitchen gardens to understand how design choices influence sustainability • Examining how Aboriginal and Torres Strait Islander Peoples' knowledge of caring for Country supports sustainable land management and biodiversity • Identifying features of sustainable and unsustainable garden design, including plant selection, water use and companion planting • Applying the design process to plan, create and evaluate a sustainable garden, justifying their choices using appropriate terminology and demonstrating an understanding of environmental sustainability 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> - Student work samples - Short answer test - Observations - Folio of work