



Year 1 Warrigal Road State School Curriculum Overview for Term 1, 2026

<p>ENGLISH:</p>	<p>Speaking and Listening: Students will share ideas and retell or adapt familiar stories, recount or report on events or experiences, and express opinions using a small number of details from learnt topics, topics of interest or texts. They will sequence ideas and use language features including topic-specific vocabulary and features of voice.</p> <p>Reading and Viewing (Monitoring): Students will read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences.</p> <p>Writing and Designing (Monitoring): Students will engage in shared and independent writing about books. Students will focus on writing simple sentences with sentence boundary punctuation and capital letters for proper nouns.</p>	<p>ASSESSMENT:</p> <p>Observation Records</p> <p>Oral presentation – share ideas and express an opinion about a character from a familiar imaginative text.</p> <p>Observation records Annotated Samples</p>
<p>MATHEMATICS:</p>	<p>Students will focus on: Making connections between number names, numerals and position in the sequence of numbers from zero to at least 20. Subitising and counting strategies to quantify collections and compare the size of collections to at least 20. They partition and combine collections up to 10 in different ways, representing these with numbers. Copying and continue repeating patterns. Describing the position and the location of themselves and objects in relation to other objects and people within a familiar space. Students collect, sort and compare data in response to questions in familiar contexts</p>	<p>ASSESSMENT:</p> <p>Annotated Samples Images and Artefacts Interview questions Observation records</p>
<p>HEALTH AND PHYSICAL EDUCATION (Specialist Teacher)</p>	<p>Ball Skills – Students will apply the fundamental movement skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices. A Little Independence This semester students describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students identify similarities and differences, and recognise how diversity contributes to identities.</p>	<p>ASSESSMENT:</p> <p>Observations Anecdotal Records Checklists</p> <p>Collection of work</p>

MUSIC
(Specialist
Teacher)

Students will develop aural skills by exploring and imitating sounds, pitch, and rhythm patterns using their voices, movement, and body percussion. They will create and perform music to communicate story ideas to an audience. Students will also develop skills to respond verbally to music that tells a story and to reflect on where and why people make music.

In class performance

Workbook Tasks

Class Participation

