



# Year 2 Warrigal Road State School Curriculum Overview for Term 1, 2026

<p><b>ENGLISH:</b></p>	<p><b>Speaking and Listening:</b></p> <p>To share ideas and express an opinion about a familiar character and their traits.</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> <li>• Listening to spoken texts</li> <li>• Using volume to engage my audience.</li> <li>• Using pace to engage my audience.</li> <li>• Using tone to engage my audience.</li> <li>• Sharing ideas and feelings about things I find interesting in texts.</li> </ul> <p><b>Reading and Viewing (Monitoring):</b></p> <p>They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books and various types of stories.</p> <p><b>Writing and Designing (Monitoring):</b></p> <p>Students engage in shared and independent writing about books. Students will focus on:</p> <ul style="list-style-type: none"> <li>• Writing using punctuation</li> <li>• Writing sentences using topic -specific vocab from a book</li> <li>• Using grammar to write create cohesion through sentence structure and pronouns.</li> </ul>	<p><b>ASSESSMENT:</b></p> <p>Observation Records</p> <p>Oral presentation – To share ideas and express an opinion about a familiar character and their traits.</p> <p>Observation records Annotated Samples</p>
<p><b>MATHEMATICS:</b></p>	<p>Students will focus on:</p> <p><b>NUMBER AND ALGEBRA:</b></p> <ul style="list-style-type: none"> <li>• order and represent natural numbers beyond 1000 apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations</li> <li>• recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines</li> <li>• partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation</li> </ul>	<p><b>ASSESSMENT:</b></p> <p>Project based assessment Written Maths test Monitoring task Anecdotal observations</p>

	<ul style="list-style-type: none"> <li>add and subtract one- and two-digit numbers, representing problems using number sentences and solve using part-part-whole reasoning and a variety of calculation strategies</li> </ul> <p><b>MEASUREMENT AND SPACE: I</b></p> <ul style="list-style-type: none"> <li>locate and identify positions of features in two-dimensional representations and move position by following directions and pathways</li> <li>locate positions in two-dimensional representations of a familiar space; move positions by following directions and pathways</li> </ul> <p><b>STATISTICS AND PROBABILITY:</b></p> <ul style="list-style-type: none"> <li>use a range of methods to collect, record, represent and interpret categorical data in response to questions</li> <li>acquire data for categorical variables through surveys, observation, experiment and using digital tools; sort data into relevant categories and display data using lists and tables</li> <li>create different graphical representations of data using software where appropriate; compare the different representations, identify and describe common and distinctive features in response to questions</li> </ul>	
<p><b>HEALTH AND PHYSICAL EDUCATION (Specialist Teacher)</b></p>	<p><b>Targets</b> - Students will demonstrate fundamental movement skills including basketball shooting, instep soccer passing and punt kicking to reach their targets.</p> <p><b>My Classroom is Healthy, Safe &amp; Fun</b>  This semester students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.</p>	<p><b>ASSESSMENT:</b></p> <p>Observations  Anecdotal Records  Checklists</p> <p>Assignment/Project</p>
<p><b>MUSIC (Specialist Teacher)</b></p>	<p>In music lessons this term, the beat will be reinforced in 2/4 and 4/4 time signatures through movement and body percussion. Students will build on their knowledge of <i>ta</i> and <i>ti-ti</i> and will be introduced to <i>zaa</i>, working with 4- and 8-beat patterns. They will work with the music staff, identifying high and low notes as well as line and space notes. Students will revise <i>so</i> and <i>me</i> and practise writing known songs on the staff. They will also develop vocal skills with an emphasis on singing in tune. Additionally, students will receive a general introduction to simple musical structures.</p>	<p><b>ASSESSMENT:</b></p> <p>Class participation to responding, creating &amp; performing.</p> <p>Workbook tasks</p>