



Warrigal Road State School Curriculum Overview for Year 3 Term 1, 2026

ENGLISH:	<p>Students will focus on:</p> <p>Speaking and Listening:</p> <ul style="list-style-type: none">• retell the key ideas or events, using details from the text• their opinion of the text, with supporting reasons and examples from the text• who they would recommend read the text, with supporting reasons• the multimodal features they will use to engage the audience. <p>Reading and Viewing (Monitoring):</p> <ul style="list-style-type: none">• describe the language features of texts including topic-specific vocabulary and literary devices, and how visual features extend meaning <p>Writing and Designing (Monitoring):</p> <ul style="list-style-type: none">• Use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and/or visual features	<p>ASSESSMENT:</p> <p>Speaking and Listening: Students create and deliver a multimodal presentation to review an imaginative text.</p>
MATHEMATICS:	<p>Students will focus on:</p> <ul style="list-style-type: none">• Investigating odd and even numbers• Applying place value to 10 000 and beyond• Recognise, represent and order whole numbers using naming and writing strategies for numbers up to and beyond 10 000• Conduct chance experiments, identify and describe possible outcomes and recognise variation in results• Identify data sources and collect and record data using tables and column graphs• Interpret and compare data displays• Interpret and create two dimensional representations of familiar environments locating key landmarks and objects relative to each other	<p>ASSESSMENT:</p> <p>Student observations Student work samples Post Tests Monitoring task</p>

<p>HEALTH AND PHYSICAL EDUCATION (Specialist Teacher)</p>	<p>Students will focus on: Good friends This semester students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships. Jump It! Students will create and perform skipping (jump rope) movement sequences using fundamental movement skills and the elements of movement.</p>	<p>ASSESSMENT: Collection of work Observations Anecdotal Records Checklists</p>
<p>MUSIC (Specialist Teacher)</p>	<p>Students will keep beat patterns through dance, body percussion, and the use of instruments in 2/4, 3/4, and 4/4 time signatures. They will extend their knowledge of <i>ta</i>, <i>ti-ti</i>, <i>zaa</i>, and two-beat notes, and revise the use of bar lines. Students will practise ostinato and consciously create new rhythms. They will be introduced to new repertoire using <i>so</i>, <i>mi</i>, and <i>do</i>. Additionally, students will be introduced to the recorder. They will be guided through playing the instrument step by step, learning only one or two notes at a time. This will be done gradually to accommodate different learning styles. playing the instrument step by step and there will only be one or two notes learnt. This will be done very slowly to accommodate the different styles of learning.</p>	<p>ASSESSMENT: In Class Performance Class Participation Workbook Tasks</p>

