Warrigal Road State School Curriculum Overview for Year 5, Term 3 2026

ENGLISH:	Students will focus on: **Speaking and Listening:** Students are going to create a persuasive speech (1–3 minutes) to convince their audience that your school community needs a new facility, service or activity. Identify a new facility, service or activity that should be included your school community. • Describe the school addition. • Why should it be included in the school community? • How will the school community benefit? Research your identified addition and gather and organise information, for example: by asking for community opinions, considering differing opinions, researching the benefits of the addition (using authoritative sources to support health benefits, social benefits etc.) Plan your talk. You may use the planning sheet to help you. Think about how you will: • introduce your addition to the school community to engage the audience • the stages of an argument, such as introduction, supporting arguments in body paragraphs and a conclusion to guide the reader and sequence ideas. • logically order and structure your speech and elaborate on key details • use supporting information, including research, to justify your school community addition • use persuasive devices (such as rhetorical questions, modality etc.) to persuade your audience • speak in complex sentences to express your thinking and persuade the audience and use a range of sentences with strong starting points to guide the reader. • conclude your presentation.	**ASSESSMENT:** **Speaking and Listening** Create a speech to share, develop, and expand on ideas and opinions for a particular purpose and audience.

	Reading and Viewing (Monitoring): When reading, students explain how characteristic text structures support the purpose of the texts and how language features including literary devices and visual features contribute to the effect and meaning of a text. **Writing and Designing (Monitoring):** When writing, understands the structure of a complex sentence includes a main clause and at least one dependent clause and makes connections between ideas to provide a reason.	
MATHEMATICS:	Students will focus on: **Number** • Ordering and representing, add and subtract fractions with the same and related denominators and represent and connect percentages with fraction and decimal equivalents. • Use mathematical modelling to formulate and solve a practical problem using chosen arithmetic operations. **Measurement and Space:** • Connect objects to their nets. • Choose and use appropriate metric units to measure length, mass and capacity. • Solve problems involving perimeter and area. • Estimate, construct and measure angles in degrees.	**ASSESSMENT:** Examinations Investigations Observations