



Warrigal Road State School Curriculum Overview for Prep, Term 2 2024

<p>ENGLISH:</p>	<p>Students will focus on: Listen for rhyme, letter patterns and sounds in words. Identify and use rhyme, and orally blend and segment sounds in words. Retells events and experiences in sequence with peers and known adults. Listening to and reading texts to explore text structures and common visual patterns represented in a range of literary and non-literary texts including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations and routines and transitions.</p>	<p>ASSESSMENT: Oral presentation recounting a personal event. Listening and producing rhyme, alliteration and syllables Observation records Annotated Samples</p>
<p>MATHEMATICS:</p>	<p>Students will focus on: Applying a variety of mathematical concepts in real-life and purely mathematical situations. In relation to number, students will subitise collections to 5 and use this skill to partition and combine collections up to 10 using part-part-whole thinking, They will quantify and compare collections to at least 20 using counting and explain or demonstrate reasoning. Students will represent practical situations involving addition, subtraction and equal sharing. In Measurement they will learn to identify and compare the duration of activities as short and long time. They will sequence events by the time of the day i.e., Morning, lunchtime, afternoon and night time and connect them to familiar events and actions. Students will also identify and sequence the days of the week.</p>	<p>ASSESSMENT: Annotated Samples Images and Artefacts Interview questions Observation records</p>
<p>SCIENCE:</p>	<p>Students will focus on: Using their senses to investigate the needs of living things, both animals and plants, in natural and man-made environments. Students determine that the survival of all living things is reliant on basic needs being met and discuss the consequences for living things when their needs are not met. Students consider the impact of human activity and natural events on the availability of basic needs for living things.</p>	<p>ASSESSMENT: Portfolio work samples Interview questions</p>
<p>HASS: (Specialist Teacher)</p>	<p>Students will focus on: Celebrating the Past In this unit students will learn how and why we celebrate events. They will discuss symbols used in celebrations around the world. Students will share their favourite family celebrations.</p>	<p>ASSESSMENT: Portfolio Work Interview questions</p>

<p>TECHNOLOGIES (Design Technology)</p>	<p>Students will focus on: It's Show Time Throughout this unit, students design and create a puppet with moving parts. They will create a puppet using a variety of techniques learnt through explicit and explorative opportunities.</p>	<p>ASSESSMENT: Conferencing Plan and puppet design</p>
<p>HEALTH AND PHYSICAL EDUCATION (Specialist Teacher)</p>	<p>Students will focus on: Beanbags - Students will demonstrate personal and social skills for working with others in a range of activities. They will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They will apply these skills to solve movement challenges.</p>	<p>ASSESSMENT: Observations Anecdotal Records Checklists</p>
<p>MUSIC (Specialist Teacher)</p>	<p>Students will focus on: In music lessons this term, students will participate in a variety of music games and activities to identify loud and soft, fast and slow and high and low sounds. They will compose and perform a body percussion accompaniment to a known simple song.</p>	<p>ASSESSMENT: Observations In class performances Class participation</p>

UNLOCKING BRILLIANCE