



Warrigal Road State School Curriculum Overview for Year 2, Term 2, 2024

<p>ENGLISH:</p>	<p>Students will focus on: Identifying literal and inferred meaning and analysing informative texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures. Creating information texts that show how images support the meaning of the text. Students use features of text organisation including page and screen layouts and different types of diagrams.</p>	<p>Assessment: Research and written report Comprehension Task</p>
<p>MATHEMATICS:</p>	<p>Students will:</p> <p>order and represent natural numbers beyond 1000 and apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations</p> <ul style="list-style-type: none"> • recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines • partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value • add and subtract one- and two-digit numbers, representing problems using number sentences and solve using part-part-whole reasoning and a variety of calculation strategies <p>use mathematical modelling to solve practical additive and multiplicative problems, including money transactions, representing the situation and choosing calculation strategies</p> <ul style="list-style-type: none"> • add and subtract one- and two-digit numbers, representing problems using number sentences and solve using part-part-whole reasoning and a variety of calculation strategies • use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation 	<p>Assessment: Assessment Tasks Mathematical Inquiry</p>
<p>SCIENCE:</p>	<p>Students will focus on: Students will examine how living things, including plants and animals, change as they grow.</p>	<p>Assessment: Multi modal Poster</p>
<p>HASS:</p>	<p>Students will focus on: Throughout the unit 'Technology Over Time' students will explore how people's lives at home, the ways people worked, communicated and travelled have changed due to advances in technology.</p>	<p>Assessment: Collection of work</p>

(Specialist Teacher)	Students will research technology used in the past and compare to the technology used in their daily lives. They will use simple timelines sequence changes in technology.	
THE ARTS (Drama)	Students will Continue learning about how to use space, movement, voice and facial expression in drama. Using images from a 'wordless' picture book called 'Journey' as a stimulus to devise, perform and respond to drama.	Assessment: Performance
TECHNOLOGIES (Design)	Students will focus on: Identifying common digital systems, explaining their purpose. They will survey, sort and sequence a variety of collected Students information. Students will represent data this data and create a multimedia profile.	Assessment: Collection of work
HEALTH AND PHYSICAL EDUCATION (Specialist Teacher)	Students will focus on: Health My Classroom is Healthy, Safe & Fun This semester students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the actions that they can apply to keep themselves and others healthy and safe in their classroom. Physical Education Ropes and Rhymes - Students will perform long rope skipping sequences to rhymes. The student performances should demonstrate fluency, changes in speed, direction and levels. They will also identify how their heart reacts to skipping.	Assessment: Health Assignment/Project Physical Education Observations Anecdotal Records Checklists
MUSIC (Specialist Teacher)	Students will focus on: In music lessons this term, students will reinforce the beat in 2 and 4 metre through movement and body percussion. They will read, write and perform rhythms including ta, ti ti and zaa. Students will sing soh and me repertoire practicing their in-tune singing, and be introduced to lah. They will practice their pitch notation, writing known songs on the music staff. Through a variety of listening activities, students compare similarities and differences.	Assessment: In Class Performance Class Participation Workbook Tasks Formal Aural Test

